Learning Plan: Year 10 Health and Social Care

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	RO32: Principles of care in health and social care settings: The rights of service users in health and social care settings. Unit R033: Supporting individuals through life events: Life stages.	RO32: Principles of care in health and social care settings: The rights of service users in health and social care settings. Unit R033: Supporting individuals through life events: Impacts of life events.	Ro32: Principles of care in health and social care settings: Person-centred values. Unit R033: Supporting individuals through life events: Sources of support.	Ro32: Principles of care in health and social care settings: Person-centred values. Unit R033: Supporting individuals through life events: NEA creation.	Ro32: Principles of care in health and social care settings: Effective communication in settings. Unit R033: Supporting individuals through life events: NEA complete.	Ro32: Principles of care in health and social care settings: Effective communication in health and social care settings. R034: Creative and therapeutic activities: Introduction.
Threshold concepts explored	Rights. PIES (physical, intellectual, emotional, and social) development.	Rights. PIES (physical, intellectual, emotional, and social) development.	Person-centered values. Life events and PIES (physical, intellectual, emotional, and social).	Person-centered values. Life events and PIES (physical, intellectual, emotional, and social).	Communication, empathy, respect, caring, willingness, and advocacy.	Communication, empathy, respect, caring, willingness, and advocacy.
Year 10 Language for Life	Collaborative.	Independent.	Independent.	Ambitious.	Resilient.	Reflective.
Building on	Your own business knowledge and awareness of health and social care settings.	The rights of service users. PIES development.	The rights of service users. PIES development.	Person-centered values.	The rights of service users and person-centered values.	Communication methods.
Leading to	The rights of service users. R033: Life stages and development.	R032: The benefits of maintaining the rights of service users. R033: Life events and the impacts on individuals.	R032: Person-centered values and the benefits of maintaining the rights of service users. R033: Sources of support.	R032: Person-centered values and the effects of not maintaining the rights of service users.	Verbal, non-verbal, and specialist communication methods.	The importance of the methods of communication.
How will you know how you are doing and how to improve?	Self-assessment, peer assessment frameworks, verbal feedback, and written feedback for in-class assessment. Summative assessments for the examined unit with teacher feedback and DIRT. NEA feedback on the unit recording sheets.	Self-assessment, peer assessment frameworks, verbal feedback, and written feedback for in-class assessment. Summative assessments for the examined unit with teacher feedback and DIRT. NEA feedback on the unit recording sheets.	Self and peer assessment, verbal, and written feedback for in-class assessment. Summative assessments for the examined unit with teacher feedback and DIRT. NEA feedback on the unit recording sheets.	Self and peer assessment, verbal, and written feedback for in-class assessment. Summative assessments for the examined unit with teacher feedback and DIRT. NEA feedback on the unit recording sheets.	Mock examination with formal feedback and DIRT. RO33 NEA submitted.	Self-assessment, peer assessment frameworks, verbal feedback, and written feedback for in-class assessment.
Experiences to look out for		Dementia Awareness Session.			Sign language session.	Trip to a health and social care setting.
Links to useful resources (to be added 2022-23)	1 Rights LO1	1 Rights LO1	2 Person centred values LO2	2 Person centred values LO3	3 Communication	3 Communication

Learning Plan: Year 11 Health and Social Care

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Ro32: Principles of care in health and social care settings: Protecting service users and service providers in health and social care settings. R034: Creative and therapeutic activities: Introduction: Therapies and their benefits.	Ro32: Principles of care in health and social care settings: Protecting service users and service providers in health and social care settings R034: Creative and therapeutic activities: Introduction: Plan a creative activity for individuals or groups in a setting.	R034: Creative and therapeutic activities: Deliver a creative activity.	R034: Creative and therapeutic activities: Evaluate your own performance and NEA creation.	Ro32: Principles of care in health and social care settings: revision.	Students have left school.
Threshold concepts explored	Protecting individuals. PIES (physical, intellectual, emotional, and social).	Protecting individuals. PIES (physical, intellectual, emotional, and social).	Creative and therapeutic activities.	Creative and therapeutic activities.	Synoptic: all threshold concepts revised.	
Year 11 Language for Life	Ambitious.	Independent.	Collaborative.	Reflective.	Resilient.	
Building on	The rights of service users. Person-centered values of rights, choices, and dignity.	The rights of service users. Person-centered values of rights, choices, and dignity.	Verbal and non-verbal Communication.	Synoptic: all of the course will be considered in making synoptic links.	Synoptic: all RO32 content revised.	
Leading to	Protecting service users and providers in settings. Types and benefits of therapies and creative activities.	Factors that affect the selection of a creative activity and how to plan a creative activity.	Skills/personal qualities required to encourage participation in a creative activity and the delivery of an activity.	A completed RO34 NEA.	Successful RO32 examination.	
How will you know how you are doing and how to improve?	Self and peer assessment, verbal, and written feedback for in-class assessment. Summative assessments for the examined unit with teacher feedback and DIRT. NEA feedback on the unit recording sheets.	Mock examination with formal feedback and DIRT.	Self and peer assessment, verbal, and written feedback for in-class assessment. Summative assessments for the examined unit with teacher feedback and DIRT. NEA feedback.	RO34 NEA submitted.	RO32 examination.	
Experiences to look out for			Plan, Deliver and reflect on a creative activity in a health and social care setting.			
Links to useful resources (to be added 2022-23)	4 Protecting service users	4 Protecting service users	RO32 Principles of care in HSC Knowledge Organiser.pptx	RO32 Principles of care in HSC Knowledge Organiser.pptx	RO32 Principles of care in HSC Knowledge Organiser.pptx	